Romantic/Victorian Studies

Programme Requirements:

Romantic/Victorian Studies - MLitt

EN5100 (20 credits) **and** EN5200 (40 credits) **and** EN5204 (40 credits) **and** Between 0 and 20 credits from Module List: EN5401 - EN5402 **and**

Between 0 and 20 credits from Module List: EN5017, EN5115 - EN5116, EN5301 - EN5304,

EN5501 - EN5502, EN5511 - EN5512, EN5601 - EN5604 **and** EN5099 (60 credits)

EN5401 or EN5402 can be substituted by another approved 5000 - level module from within or outwith the School of English.

Compulsory modules:

IF400 Literem . December 6	OO L'Harran Barranda Cl'Harrad Barrana			
I5100 Literary Research:	Skills and Resol	ırces		
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged			
initiate students in the ur Studies. It provides prepa (Printed, Electronic and R Editing, and Getting you	This module is compulsory for all School of English MLitt programmes, except Creative Writing. It aims to initiate students in the understanding and use of the essential skills and resources of research in English Studies. It provides preparation for the MLitt dissertation. Elements include Use of Library Resources (Printed, Electronic and Remote); History of Book Production and the Institutions of Publishing; Scholarly Editing, and Getting your Work Published. This general module complements the more specialist compulsory modules of each individual MLitt.			
Learning and teaching methods of delivery:	Weekly contact: 1 seminar or workshop			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	One new submission equivalent in length and nature to the failed piece of coursework. The piece submitted for reassessment must be entirely new work.			
Module coordinator:	Dr R Purdie			
Module teaching staff:	Team taught			

99 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Availability restrictions:	Available only to School of English postgraduate students			
Planned timetable:	At times to be arranged with the supervisor			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words (or creative writing equivalent) must be submitted on or by 17th August.			tation of not more	
Learning and teaching methods of delivery:	Weekly contact: Individual supervision			
Assessment pattern:	Dissertation = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr R Purdie			
Module teaching staff:	Individually allocated supervisor			

English - Romantic/Victorian Studies - 2018/9 - June 2018

EN5200 Life, Text, Afterlife

oo and, rand, rand				
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged			

This module explores the phases of literary and cultural production and reception, from the lives of authors and cultural figures, through the conditions of publication of their work, to their reception in later works of literature, their histories of publication and dissemination, and the challenges involved in presenting modern editions of their texts. Subjects likely to be covered include Milton's Romantic readers; the adaptation of Jane Austen in the twentieth century; Romantic celebrity culture; periodical publication; and editorial and biographical practice.

Anti-requisite(s)	You cannot take this module if you take EN5201 or take EN5203	
Learning and teaching methods of delivery:	Weekly contact: 2 x 1.5-hour seminars (x 9 weeks)	
Assessment pattern:	Coursework = 100%	
Re-assessment pattern:	One new submission equivalent in length and nature to the failed piece of coursework. The piece submitted for reassessment must be entirely new work.	
Module coordinator:	Dr S J Lodge	
Module teaching staff:	Team taught	

EN5204 Literary History, Politics, Culture

SCOTCAT Credits:	40	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged			

This module explores the interactions of literature and its various historical, philosophical, cultural and political contexts in the eighteenth and nineteenth centuries. Many of the authors we study as producers of imaginative literature also engaged in polemical, historical or philosophical writing. Literary works could make decisive and poignant contributions to particular political debates, and the literary sphere itself has its own politics. This module shows how thoroughly literature is connected to the broader discursive and historical world. Topics likely to be covered include Romantic medievalism; socialism, aestheticism and decadence; antisemitism and Englishness; and literature and the slave trade.

Anti-requisite(s)	Postgraduate - you cannot take this module if you take EN5202 or take EN5203
Learning and teaching methods of delivery:	Weekly contact: 2 x 1.5-hour seminars (x 9 weeks)
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	One new submission equivalent in length and nature to the failed piece of coursework. The piece submitted for reassessment must be entirely new work.
Module coordinator:	Dr E S Sutton
Module teaching staff:	Team taught

Optional modules:

| SCOTCAT Credits: 20 | SCQF Level 11 | Semester | 1 | | Academic year: 2018/9 | | Planned timetable: To be arranged

This module operates as a directed reading programme which allows students to explore topics in greater depth than is possible in core modules. Special Topics are offered by selected staff across all MLitt programmes on a rotating basis. Students who hope to go on to doctoral work may wish to use the Special Topic to conduct a pilot study in their proposed area of doctoral studies. Teaching/supervision is normally via 6 tutorials which may be individual or arranged in groups, depending on numbers. Some special topics may make use of relevant individual seminars on extant modules in place of one or more tutorials. Syllabus and reading will be finalised in consultation with the member(s) of staff.

Learning and teaching methods of delivery:	Weekly contact: Normally 6 tutorials over the semester
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	One new submission equivalent in length and nature to the failed piece of coursework. The piece submitted for reassessment must be entirely new work.
Module coordinator:	Dr R Purdie
Module teaching staff:	Individually allocated supervisor

| SCOTCAT Credits: | 20 | SCQF Level 11 | Semester | 2 | | Academic year: | 2018/9 | | Planned timetable: | To be arranged |

This module operates as a directed reading programme which allows students to explore topics in greater depth than is possible in core modules. Special Topics are offered by selected staff across all MLitt programmes on a rotating basis. Students who hope to go on to doctoral work may wish to use the Special Topic to conduct a pilot study in their proposed area of doctoral studies. Teaching/supervision is normally via 6 tutorials which may be individual or arranged in groups, depending on numbers. Some special topics may make use of relevant individual seminars on extant modules in place of one or more tutorials. Syllabus and reading will be finalised in consultation with the member(s) of staff.

Learning and teaching methods of delivery:	Weekly contact: Normally 6 tutorials over the semester
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	One new submission equivalent in length and nature to the failed piece of coursework. The piece submitted for reassessment must be entirely new work.
Module coordinator:	Dr R Purdie
Module teaching staff:	Individually allocated supervisor

plus the English optional modules 2018-2019 - see pdf online.